

Teacher Rubric: *Fish Is Fish*

	3	2	1	0
Frog's perspective	Student recalls numerous details regarding this perspective.	Student recalls several details regarding this perspective.	Student recalls few details regarding this perspective.	Student is unable to characterize this perspective.
Fish's perspective	Student recalls numerous details regarding this perspective.	Student recalls several details regarding this perspective.	Student recalls few details regarding this perspective.	Student is unable to characterize this perspective.
Similarities in animal's perspectives and lives	Student identifies similarities with ease. Similarities are tied to the text.	Student identifies similarities after a quick look back at the text. Similarities are tied to the text.	Student identifies similarities after looking back at the text and reconsidering ideas. Similarities may or may not be tied to the text.	Student is unable to provide similarities.
Evidence of thinking from multiple perspectives	Student discusses with others from the perspective of Frog, Fish, or both.	Student is able to provide examples of each animal's perspective but does not discuss as though he or she is thinking from the perspective of an animal.	Student experiences difficulty with thinking from a perspective other than his or her own.	Student is unable to think from a perspective other than his or her own.